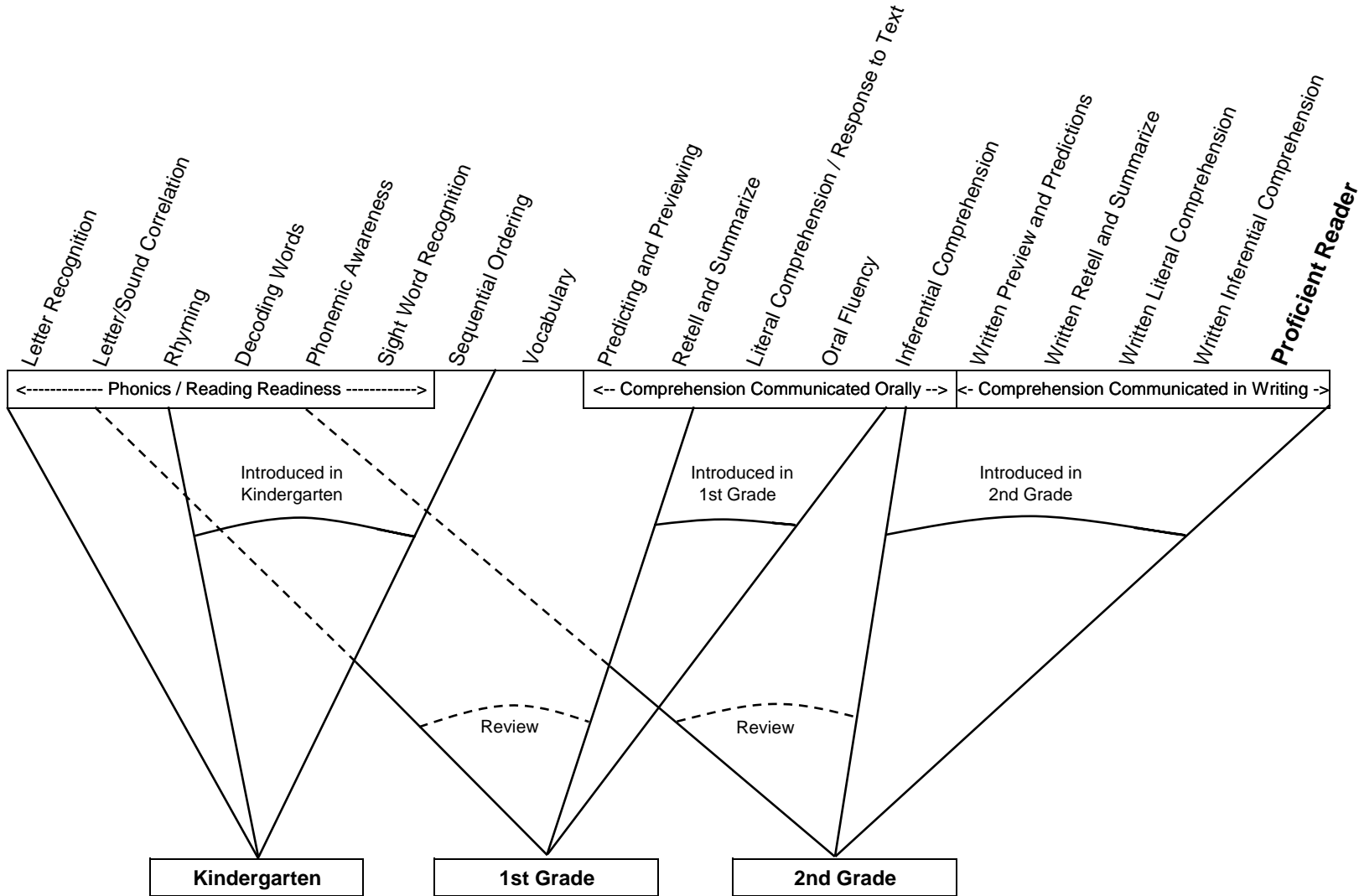


## CONTINUUM OF READING SKILLS



Students in all three early childhood grades will have varying degrees of proficiency with each skill practiced in their grade. Although our instruction is sequential, this does not mean we are following a lock-step progression within each skill or that a student must master one skill (e.g., decoding words) before beginning to learn another skill (e.g., phonemic awareness). All of the previously learned elements of reading instruction are interweaved throughout the year with new skills along the continuum. Our program is designed to move each individual student along the continuum of reading skills on the path to becoming a **proficient reader**.